

Annual Report

2016-17

Ibtada the beginning

शुरुआत .. इब्तिदा



Vision

Ibtada envisions a society where poor and deprived social groups are economically, socially and politically empowered to take part in development processes and have equal rights and access to resources that abridges poverty, deprivation and discrimination.



Girls Playing Football at Ibtada Run Upper Primary School, Gwalda

Mission

Strengthening communities especially women, in a manner that they themselves raise the issues of their concern and play an influential role in reducing poverty and inequality

Contents

SAVING AND CREDIT BASED INSTITUTIONS	1
MAHILA KISAN SASHAKTIKARAN PARIYOJANA (MKSP)	4
HEIFER PROJECT	6
WOMEN RIGHTS PROJECTS	10
GOVERNMENT SCHOOL PROGRAMME	14
GIRLS EMPOWERMENT	18
GOVERNANCE & HR	25
FINANCES	26
ACKNOWLEDGEMENT	28

Saving and Credit Based Institutions



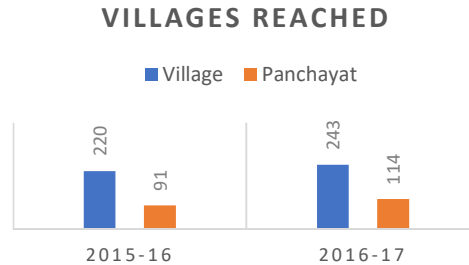
Saving and Credit Based Institutions

Ibtada started the SHG interventions in Oct 1998. Later in the year 2004 the federations started emerging and in 2005, two federations in two blocks were formed in 2005 which got registered in Dec 2006. A total of 5 federations have been promoted and registered.

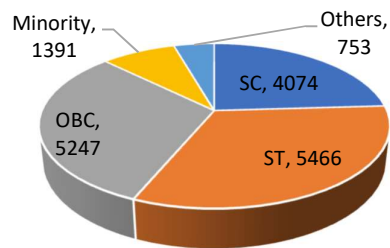
Coverage

The total coverage has expanded to four blocks. With the experience of existing operations, the team was able to scale up and develop clusters and federations quickly. By March 2017, Ibtada had developed 1401 SHGs, 86 clusters and 5 federations. There is one federation named Sangharsh in which Rajasthan Ajeevika Mission (RGAVP) is under inception stage, where institutional building has just started.

Villages and Panchayats reached



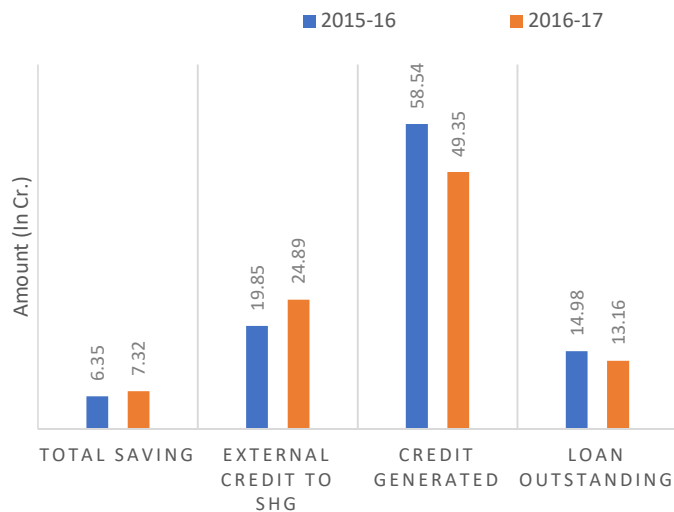
Social Outreach



SHG Evaluation in Annual Sabha Meeting

Financial Inclusion

Description	Amount (in cr.)
Total savings	7.56
External credit to SHGs	29.81
Cumulative Credit generated	58.1



The Key Achievements

- Training conducted for 134 leaders in SHG and cluster level
- Twenty-one exposure visits by 12 NGOs and agencies for exposure to SHG & livelihood program
- A documentary film prepared by CMF-SRTT on Impact of SHG - Livelihood programme.
- Evaluation of 1080 SHGs and 86 clusters have done during this period.
- Capacity building events (training & exposure) for leaders of 29 clusters to take role in federation.
- Annual meeting organized for 57 clusters with full participation and anchoring by leaders.
- 57 active women has been promoted to prepare book and record keeping in SHGs



SHG Leadership Training

- Training conducted for 131 leaders in SHG and cluster level.
- 13 Sakhies prepared for Book and records keeping in SHGs
- Annual General Body Meetings were held in 5 federations in which all SHG members participated
- 125 CRPs prepared who are working with RGAVP in four districts (Alwar, Bikaner, Bhanswada and Churu districts)
- CRPs Rounds to Bikaner (3 rounds, 15 members each) and Banswada (4 rounds, 30 members each) by Sangharsh and Savera Federations for SHG formation (MoU with DPMUs). More than 400 SHGs formed.
- Federations also earned an amount of Rs 26,73,000/- from CRP rounds of which community cadre's (CRP) earning of Rs 19,37,000/-
- MOU signed with RGAVP –NRLM by Ibtada for one block –Ramgarh
- 2 MOU (one for training and another for SHG promotion) signed by Savera Mahila Manch with DPMU-Bhanswada under NRLM-RGAVP
- MOU -renew by Sangharsh Mahila Manch with Bikaner DPMU for CRP Programme under NRLM-RGAVP.
- Grant of Rs-300000/-received from NABARD, Udaipur (under IGWDP programme) for conducting training on SHG management and sustainability



Federation Annual General Body Meeting in the presence of Bank Manager, BRGBK

Livelihoods



Mahila Kisan Sashaktikaran Pariyojana (MKSP)

Empowering women farmers through agriculture-based livelihoods in Rajasthan

Background

The Mahila Kisan Sashaktikaran Pariyojana (MKSP) is a sub-component of the Deendayal Antyodaya Yojana- (DAY-NRLM), of the Ministry of Rural Development (MoRD), Government of India. It aims to enhance the productivity of different crops and income in agriculture and livestock based livelihoods through establishing krishi and Pashu Pathshala, demonstration on improved package of practices, improved animal management techniques, nurturing local social capital as community cadres (Krishi & Pashu Sakhi), capacity building of farmers on critical aspects of crop cultivation and animal rearing and organize farmers into farmer producer organization

Agriculture based livelihood

The agriculture intervention focused on maize, pearl millet, sorghum and black gram in Kharif season and wheat, mustard in Rabi season. Activities were following:

- Capacity building of community cadre (Krishi Sakhis)
- Establishment of Krishi Pathshala
- Agriculture Extension Material Development
- Demonstration of Improved package of practices
- Kisan Mela
- Establishment of Kitchen garden



Field training by krishi sakhi to farmers

Coverage

Description	Amount
Blocks	4
Outreach	
Kharif	2563
Rabi	1600
Capacity building of Farmers	
Capacity Building of farmers (agriculture)	2338
Capacity Building of farmers (animal husbandry)	1285
Krishi Sakhi	85
Pashu Sakhi	20

Animal Husbandry

Description	Coverage
No of Large Animal Dewormed	812
No of Small Animals Dewormed	784
No of Large Animals Vaccinated	322
No of Small Animals Vaccinated	632
No of Animals went through AI (Artificial Insemination)	190
No of Animals went through PD (Pregnancy Diagnosis)	126
No of animals went through infertility check up	127
No of farmers done Azola	10
No of Animals given Mineral Mixture	231
No of farmers made mineral Block/Brick	28
No of Animals given Calcium	136
No of farmers with Improved Cattle Shed	174

Heifer Project

Project Title

Values-Based Socioeconomic Development of Women through Collective Action

Objective of the project

1. By the end of the project 100% of families have income above the poverty line of US\$1.25/person/day (about an average of US\$6.88/family/day).
2. By the end of the project, communities will have increased solidarity and harmony, and communities are empowered to access other development programs.
3. By the end of project, participating families will have improved health, hygiene and nutrition behaviour and practices.
4. By the end of project participating families/groups have adopted environment friendly practices.

Programme Achievement

Description	Members
Original Group (OG)* Families	789
Pass on Group (POG)** Families	1594
Breeding Bucks Inducted	17
Azola Bed	68
Veg Seeds/ Fruit plants (no of members)	1075
Corner Stone Training	2383
Improved Animal Management Training	2245
SHG Management Training	2369
Gender and Justice Training	614
Goat Shed	117

*OG Families – Benefit (goat transfer) directly from the project

**POG Families- Goat transfer through pass on the gift method by community



Geographical Outreach

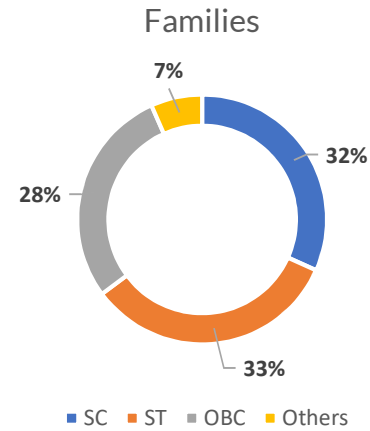
Project was implemented in Thanagazi block of Alwar in 84 villages comprising 180 SHGs.



Social Outreach

Particulars	OG	POG	Total
SC members	210	545	755
ST members	359	431	790
OBC members	185	494	679
Others	35	124	159
Total members	789	1594	2383

OG: Original Group, POG: Pass on Group



Best Goat Competition Among Goat Rearers

Impact

- Goat mortality reduced to less than 10% from 25%
- Better breed improvement through breeding buck induction
- Construction of Improved Shed and manger
- Buck castration- Awareness and practice
- Extra feeding to goats at home e.g. concentrate feed
- Mineral brick & black salt in regular practices
- Understanding and use of Uterotone
- De-worming and Vaccination adopted by farmers regularly
- Credit-linkage with *khatiks* and goat rearers broken
- Negotiation with traders (by women also)
- Eid buck rearing also started

Sirohi Bakripalak Mahila Producer Company (SBMPCL)

SBMPCL was formed in 2014 as a women goat rearers owned company for market linkages.

Activities of Sirohi Mahila Goat Company:

- Eid Buck rearing with members on share basis
- Buck rearing at goat center
- Bucks marketing in the mandi / supply to govt, NGO
- Survey of potential markets/buyers
- Directors training/exposure

Company did a business of Rs 60,81,057 and earned an income of Rs 2,66,105.



Buck and Goat Rearing at the Centre Run by Producer Company

Rights & Entitlements



Women Rights Projects

Background

To become the agents of their own development and overcoming challenges to access government social assistance program.

Operational Blocks: Ramgarh and Laxmangarh

Under this programme, work includes:

- A specific focus on improving local governance
- Participation in the *gram sabha* & registering grievance at Panchayat/Block offices,
- reaching out different government institutions/departments and access to different government programs

Our Approach and Strategy

- Women as change agents - Village Adhikar Sakhies to facilitate access of women to Govt. program.
- Women and women's institutions in lead role to access rights and entitlements
- Strengthening VRC to handle the village level issues by Interacting with the PRI and government office bearers
- Promoting and training of Community Cadre
- Engaging PRIs
- Capacity building of Village Right Committee (VRC) members regarding the participation in local governance to demand as well as access various govt. social assistance programs.
- Organising awareness and grievance camp



Adhikar Sakhi Facilitating Form Submissions to Access Government Schemes

Coverage of areas & social coverage

The team is operating in 32 villages in the two blocks named as Ramgarh and Laxmangarh block. These two blocks have high poverty, relatively higher SC population Concentration and higher migration trends. Hence, we are operating in those villages with selected villages where there is an issue of villagers reaching out government department and accessing government social assistance programs. Our programme has reached 275 SHG families. We are working to improve access to MGNREGS, Pensions (Old Age, Widow and Palanhar).

Outreach

Particulars	2016-17
No. of Villages	32
No. of Panchayats	18
No. of VRCs	32
No of Adhikar Sakhies	32
No. of SHG Families	3187
<i>SC Families</i>	1136
<i>ST Families</i>	111
<i>OBC Families</i>	1546
<i>Minority Families</i>	311
<i>Others</i>	83



Women Working at MGNREGA Site

Achievement

Name of activities	No. of Families	
VRC	32	
Training of Adhikar Sakhi	32	
MGNRGEA	Work Demand	710
	Work Allocated (28 days)	576
	Job card applied	153
Pension	Old age new	88
	Old age Regularization	149
	Widow new	29
	Palanhar new	27
Toilets Under	New Construction	147
	Pending payment	24
SBA		

Impact

- Women are participating in the *gram sabha* meeting as well as registering grievance at Panchayat/Block offices.
- Increasing Awareness among women about their rights and entitlement leads to raise in bargaining and demanding of government program
- Panchayat office bearers are seeking support of the Adhikar Committee/Sakhi regarding implementation of Govt programs
- Increasing MGNREGA work demand and allocation ratio
- Registering grievance and letters to officials by Adhikar committee members and Adhikar Sakhies



Training of Village Rights Committee at Laxmangarh

Education



Government School Programme

Background and Objective

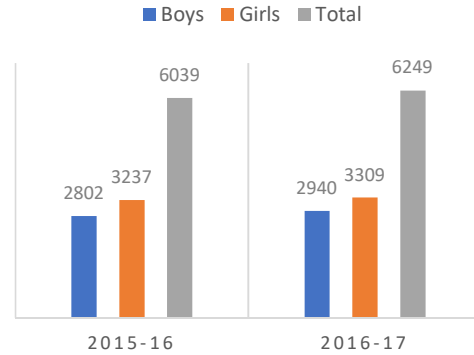
Right to Education Act ensures the free and qualitative elementary education to all children from age of 6 to 14 years. Although overall enrollment of schools have increased over the years, however, quality of education in terms of teaching – learning processes, overall school environment such as functional toilet, portable drinking water, electricity, ramp and participation of SMC in school affairs so far have not been realized as per expectation. Weak classroom processes and boring environment of schools adversely affected the children attendance and learning levels of students.

Coverage

Schools			Students		
PS	UPS	Total	Boys	Girls	Total
38	22	60	2940	3309	6249

PS: Primary School UPS: Upper Primary School

COVERAGE



Bal Sansad Members, UPS Bardod

Achievements

Description	Achievement
<i>School and Academic activities</i>	
Work with class 1 st and 2 nd students	2252 students
Improving quality of morning assembly, Art work, Library	Guidelines have developed and shared in all 60 schools
Regular meetings of <i>Bal Sansads</i>	60 Schools, 576 Meetings
Training of Bal Sansad	267 members
Remedial teaching for Class 3 rd	1027 students completed
Govt Teacher Workshop	49 teachers on Improved Package.
Improvisation of school facilities	60 schools.
Bal Mela	2 Bal Melas organized
Assessment of learning levels	Three assessments conducted
<i>Community and SMCs</i>	
Reconstitution of SMCs	100% SMCs formed
Regular meetings of SMCs	Total 547 meetings organized
Training of SMCs	121 members



Students Reading at the Library

Grade Competency

- 86%, 83% and 83 % students able to achieve more than 80% in reading letter, reading word and reading story respectively (N=382)
- Between 72 to 81 % children able to solve all the questions of competencies such as number identification, number series, simple addition, place value and simple division (N=590)
- Competency wise level of achievement (in %) Class 1, 2 Group A - In most of the competencies, more than 70% students have 100% achievement level (N=1240)
- Competency wise level of achievement (in %) Class 1, 2 Group B- More than 85% students have 100 % achievement level in competencies such as number identification, able to write number in series, simple addition & subtraction (N=523)

Key Activities During the Year

- Enrollment Drives
- Assessment of Remedial Group (3rd,4th and 5th) and Class 1&2
- Strengthening Library System
- Reading Promotion Events
- Improvisation of school facilities (BALA)
- Summer workshop of Education Motivators
- Teachers Training
- Bal Sansad Meetings and Training
- SMC – Meetings and Exposure Visit
- Annual Function



Prarthana Sabha in the School

Girls Empowerment



Girls Empowerment

Project Title

Supporting Education of Girls along with Life Skills, Computer Education and Career Counselling

Background

Ibtada is working with girls in rural Mewat since 2000 by running Taleemshalas (primary level learning centres). A large number of them are pursuing secondary and higher education. But due to lack of facilities, guidance and exposure; most of them aren't equipped to choose and pursue a career for themselves. These girls have potential to rise higher if motivation, support and guidance is provided to them regularly.

Given this context, Ibtada started its intervention for young girls in 2013 with support of EMpower.

During last three years, we gained good experiences to work with these girls and learnt many things to improve the intervention. Based on our past experiences we try to improve and finetune the intervention. This year also we have added some new things in the intervention and project activities.

Main Project Activities

- Support to Girls for Fare to Coaching and computer Class
- Supplementary Education for girls
- Computer Education for Girls
- Career Counselling and Guidance
- Coaching Classes
- Support to girls apply for jobs, competitive exams, professional and other courses
- Life skills education
- Skill development & Job placement



GRC Girls Taking out Rally in the Village

Support to Girls for Fare to Coaching and computer Class

Earlier we used to share 50 percent cost of fare as support to all girls travelling from villages for attending computer and coaching classes conducted at GRC. A need was felt to give deeper support for coaching classes, therefore, we decided to select 30 girls for coaching classes and provide them 100 percent support to stay at Alwar city or visit coaching classes. Out of the 30 selected girls, 25 girls have joined coaching classes and get the support for paying room rent and fare to visit Alwar city. Apart from these girls, 22 girls at GRC Nogawan, attending computer classes regularly, are also provided fare support.

Supplementary Education for Girls

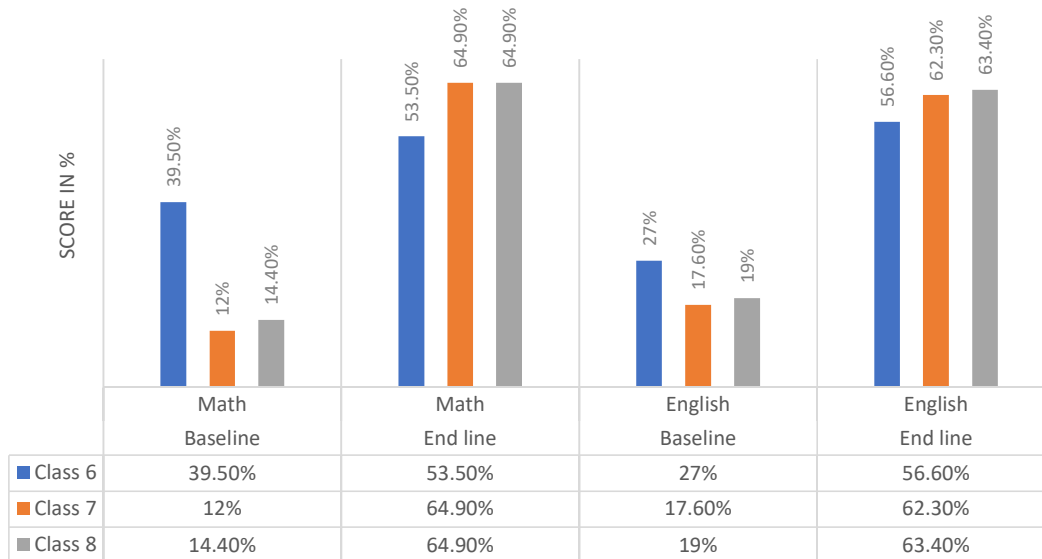
We are providing supplementary teaching to girls in Mathematics and English subjects for the past four years with girls for studying in grades 6th to 8th. We have continued ten tuition centres in 9 villages last year. This intervention covers 249 girls this year. Teaching modules are designed for providing supplementary teaching based on the existing learning level of girls. Baseline to assess learning levels was conducted for all girls; based on which tutors' orientation and teaching plans have been developed. This was appreciated by girls and their parents because in rural areas quality of teaching of English and Maths are very poor in most of the schools. Coaching and tuition facility is also not available at village level.



Tuition Centre for girls

Tuition Centre – Assessment Result

ASSESSMENT RESULT



Computer Education for Girls

Computer education is a necessary 21st century skill for career as well as a life skill. We have been conducting 3 months' Active

Basic course affiliated from NIIT Foundation. Girls associated with our GRC are encouraged to join computer classes



Levels	1st Batch	2nd Batch	3rd Batch	Total
No. Girls GRC Alwar	35	28	67	130
No. Girls GRC Nogawan	34	14	63	111
Total	69	42	130	241

regularly. After completion of three months course, an online test is scheduled by NIIT to assess the learning levels for certification. Till March 2017, we have successfully completed three batches in collaboration with NIIT. A total of 170 girls appeared for term end exam and received certificate by March, 2017.

Girls Passing Out (Certification Level)

Career Counselling and Guidance

Total 14 field-based career counseling sessions and a GRC Alwar based career counseling was conducted this year. Field based sessions were conducted at Salpur, Sahdoli, Mohabbatpur, Bhajeet, Gundpur, Desula, Nogawan and Pata where 307 girls and 28 boys of class 10th to 12th attended the sessions. Information related to job opportunities suitable to the profile of the students were discussed. Besides that, future job possibilities according to the

module were also discussed in the events. These sessions were organized in the campuses of Govt. Sr. Secondary school with the girls associated with us for Life Skills Education.

Apart from the regular counselling sessions, 25 girls were provided individual counselling also in the reporting period.

Coaching Classes

Based on success of coaching intervention in the previous year, a baseline test was conducted this year in the month of July 2016 to select super 30 girls for the coaching intervention. Total 54 girls took the test and finally 25 girls were selected. Before initiation, an induction meeting was organized with their parents. Finally, we started third batch in the month of August, 2016 in K.P. Campus, Alwar. It aims to support these girls to take coaching classes to prepare for various competitive examinations. These girls have applied for various competitive exams viz M.T.S, LDC Grade in Central Govt. and High court, Patwari Examination of Rajasthan Govt, Bank Selection Examination etc. 10 girls also appeared for BSTC course examination and one girl was selected for the course.



Career Counseling Session



Life Skills Education

Life skills intervention continued with 10 govt. schools of Alwar and 5 govt. schools of Nogawan. Apart from the schools two peer groups are also functional in Jatoli and Gundpur villages. The intervention covers 425 girls from Alwar area and 157 girls of Nogawan area. Total 582 girls are associated with life skill education.

A formal curriculum has been followed by our Life skill educators (Field coordinator) in working with girls to improve the life skills, targeted in the curriculum. The LSE curriculum is based on 5 life skills which are important in life of a person such as self-identity & concern, communication skill, goal setting, adolescence & reproductive health and gender & violence. This curriculum is to be completed in one-year cycle.

Girls understanding on different themes were also assessed. Results are below:

Module/Theme	Grade	Total Girls	%
Understanding on Self	A	142	25.2
	B	266	47.2
	C	156	27.7
Communication Skill	A	136	24.1
	B	250	44.3
	C	178	31.6
Adolescent Age and Reproductive Health	A	201	35.6
	B	219	38.8
	C	144	25.5
Gender Based Violence	A	212	37.6
	B	209	37.1
	C	143	25.4
Goal Setting	A	164	29.1
	B	206	36.5
	C	194	34.4

Skill Development & Job Placement

Beautician training for girls

Skill development through beautician training has been a new initiative from the previous year under the project intervention. This year 10 girls were selected for the training from Nogawan and Alwar rural area. A contract had been signed with Naina Beauty Parlour, Alwar to provide 2.5 months beautician training to girls.

This training not only equipped them with special skill but also provided a sense of confidence and independence to the girls. After completion of the training institute helps them in placement also.

24 Girls have completed 3 months nursing course through Rajasthan State Livelihood Development Corporation (RSLDC) last year. After training, 6 girls have got placement in private hospitals as Para-medical staff. Apart from RSLDC nursing course, 18 girls have been placed in various institutes as receptionist, teacher and community-based internet Saathi from Ibtada after completing 3-month computer course at the nodal GRCs. 24 girls have been placed in various jobs this year.



Bharati acted as a Panellist for the Asia Pacific Panel

In August last year, Bharati, one of the girls associated with our programme, acted as a panellist at the Asia Pacific Panel to select award winners who received up to \$50,000 of flexible funding. Bharati's role consisted of assessing around 10 paper-based and visual applications before interviewing representative(s) of applicant organisations in a conference call. Then, Bharati participated in a debate with her fellow panellists to select the winning organisations. Bharati also attended a training session where she gained the skills and knowledge to perfect her role as panellist.

'UDGHOSH' Annual Function cum Certificate distribution Programme

'Udghosh' the annual function was successfully organized by the girls at Kala Bharati auditorium, Alwar on 20th April 2016. This function is planned, organized and named by the girls themselves every year.

This year they named it Udghosh because they wanted to express aloud their determination to learn, explore and succeed in life. Girls started the preparations few weeks in advance for the event and got help from the project team in arrangements. As per plan they also penned their experiences and got practise to communicate properly on the day of function. Songs, dances and speeches were also prepared by girls for performing on the day of event. They sent invitation to EMpower, officials of education department from Alwar, School principals, coaching institutes & NGO representatives and also some mothers from the community. A group of girls hosted the programme. One representative of girls presented introductory speech and shared the annual progress of Girls Resource Centres. Guests of the event also addressed the girls and motivated them to work hard to achieve success in future. Certificates were also distributed to girls who passed various learning levels in computer and life skills education.



Governance & HR

Governance

Ibtada has a professional governing board which provides strategic direction and counsel to achieve its mission. During the year, one general body meeting and two board meetings were conducted. Annual General meeting was held on July 16th 2016 and was attended by 6 out of 12 members.

The first governing board meeting was held on July 16th 2016 in which 4 out of 10 members attended and second board meeting was held on January 28th 2017 in which 7 out of 10 members attended.

Our board comprises of 12 members including ED, Ibtada.

Sr. No.	Name	Qualifications	Profession/Occupation
1	Ms. Mamta Kohli, Chair	PG Diploma in Rural Management, IRMA	Development Professional (DFID, UK)
2	Ms. Bharati Joshi, Vice Chair	PG Diploma in Forest Management (IIFM Bhopal)	Development Professional (CARE India)
3	Dr Umesh Agarwal, Treasurer	Bachelors, Veterinary Sciences	Consultant, Rajasthan University of Veterinary Sciences
4	Ms. Tinni Sawhney Chair	PG Diploma in Rural Management, IRMA	Development Professional (AKF, India)
5	Mr. D. Narendranath Treasurer	PG Diploma in Rural Management, IRMA	Development professional (PRADAN)
6	Ms. Aditi Thorat	Masters in Philosophy, Politics and Economics from University of Oxford	Development Professional, (Thomson Reuters Foundation, UK)
7	Mr. Ajay Mehta	B.A (Yale University), M Phil (JNU)	Development Professional
8	Mr. Gautam Pandey	Ph. D	Education professional (Azim Premji Foundation)
9	Mr. Osama Manzar	PG Diploma in Journalism	Development Professional (Digital Empowerment Foundation)
10	Ms. Kanchan Mathur	Ph. D	Researcher, (Institute of Development Studies, Jaipur)
11	Mr. Yatesh Yadav	B. Tech, Agriculture Engineering	Development Professional (Freelance consultant)
12	Mr. Rajesh Singhi (ex officio, non-voting)	PG Diploma in Rural Management, IRMA	Secretary cum Executive Director, Ibtada

Finances

Balance Sheet

(Amount in Rs.)

BALANCE SHEET FOR THE YEAR ENDED MARCH 31 st 2017	2017			2016
<u>SOURCES OF FUNDS</u>				
CORPUS FUNDS		1,00,00,000		50,00,000
CAPITAL AND GENERAL FUND				
Capital Assets Funds	59,71,335		50,20,319	
Restricted Project Funds	60,75,909		50,12,749	
Un-restricted Funds	47,66,850	1,68,14,094	86,88,371	1,87,21,439
REVOLVING FUNDS		13,83,476		14,23,143
Total		2,81,97,570		2,51,44,582
<u>APPLICATION OF FUNDS</u>				
FIXED ASSETS				
Cost	90,23,041		77,73,883	
Less: Depreciation	30,51,706	59,71,335	27,53,564	1,05,27,447
INVESTMENTS		-		-
CURRENT ASSETS AND ADVANCES (A)				
Cash, Bank Savings and FDs	2,22,17,330		1,94,94,035	
Loans & Advances	2,64,875		2,85,918	
Other Current Assets	10,01,983		12,03,531	
	2,34,84,188		2,09,83,484	
Current Liabilities	12,57,953		8,59,221	
	12,57,953		8,59,221	
NET CURRENT ASSETS (A-B)		2,22,26,235		2,01,24,263
Total		2,81,97,570		2,51,44,582

Income & Expenditure Statement

	Rs	
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED MARCH 31,2017	2017	2016
INCOME		
Contributions/ Grants Received	3,63,36,129	3,05,10,324
Income from Interest and Investments	13,46,660	14,01,371
Other Receipts	33,80,756	54,28,736
Total	4,10,63,545	3,73,40,431
EXPENDITURE		
Livelihoods Programme	1,65,19,462	1,67,11,402
Education Programme	1,70,66,066	1,39,58,861
Administration and Overheads	53,36,378	42,93,935
Total	3,89,21,906	3,49,64,198
Excess of Income over Expenditure	21,41,639	23,76,233
	4,10,63,545	3,73,40,431

Acknowledgement

Our Donors and Partners

We are thankful for the support of funding agencies:

- EdelGive Foundation
- Centre for Micro Finance
- IDFC Foundation
- Rajasthan Grameen Ajeevika Vikas Parishad
- Gillette India Limited
- Sarva Shiksha Abhiyaan
- Sir Dorabji Tata Trust
- Care India
- Heifer Project International
- EMpower, USA
- S.M. Sehgal Foundation

Apart from these institutional funders we also received individual donations from the well-wishers and friends of Ibtada.

Other Stakeholders

We also thank Education Authorities of Alwar; Panchayat, Block and District officials, Scientists at KVK, PRI representatives, Banks operating in our area and larger community for the support.

Girls Playing Volleyball at
Upper Primary School Gwalda



Ibtada Office, Near Itarana Circle, Rajgarh Road, 200 feet Bypass, Alwar Rajasthan - 301001

ibtada.alwar@gmail.com | Web: www.ibtada.in